

February 28, 2017

BOARDS OF DIRECTORS**DETROIT 90/90**Vincent DeAngelis, President
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Kyle Chandler
John Cleary
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Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the University Prep Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carmen Dotch, School Operations Manager, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/AjvNa0> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Although our combined report reflects growth in all areas, UPA High School is intentionally working toward increasing the amount of students reaching the benchmark. Our teachers and administrative team went through intensive data/assessment PDs to uncover the areas of deficit for our students. This has resulted in priority standards and required SAT resources to be used by teachers during class. Also, we have SAT Prep tutoring twice a week after school. This intentional time will aid in students understanding of their performance on the exam. Finally, all 11th grade students took a winter exam to grow their testing stamina.

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State law requires that we also report additional information.

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on a needs assessment from our current School Improvement Plan, we felt it was important to hone in some of our current programs including the 9th Grade Summer Bridge. We will be analyzing if the programming we provide during the week long Bridge positively impacts the students involved throughout the school year as it relates to academics and behavior. Our goals will be based around:

- Increased writing in all content areas
- Assessment literacy

This will be done to better align with our school's curriculum model and to promote a culture of continuous improvement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This section does not apply to our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum of our school is fully aligned with the Michigan Department of Education's Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards in order to determine the level at which students need to demonstrate mastery of particular content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they also work to analyze student data as a way to monitor the effectiveness of the instructional program.

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Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2014-2015 ACT	Spring 2014- English	Spring 2014- Math	Spring 2014- Reading	Spring 2014- Science
9 th Grade (EXPLORE)	13	13	12	15
10 th Grade (PLAN)	13	14	12	15
11 th Grade (ACT)	16	16	16	17

2015-2016 PSAT	Mean ERW Score	Mean Math Score	Mean Total score
PSAT 8/9	352	362	713
PSAT 10	392	394	786
PSAT 11	426	411	837

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Number of Students Represented	Percent of Students Represented
2014-2015	397	70%
2015-2016	370	66%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Year	Number of Students in Dual Enrollment	Percent of Students in Dual Enrollment
2014-2015	230	41%
2015-2016	13	2%

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**b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED
(AP/IB)**

Year	Number of AP Courses Offered
2014-2015	6
2015-2016	6

**c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN
COLLEGE EQUIVALENT COURSES (AP/IB)**

Year	Number of Students in AP Courses	Percent of Students in AP Courses
2014-2015	76	13%
2015-2016	70	12%

**d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A
SCORE LEADING TO COLLEGE CREDIT**

Year	Number of AP Students Receiving College Credit	Percent of AP Students Receiving College Credit
2014-2015	9	20%
2015-2016	11	23%

University Preparatory Academy High School is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all students are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2016-2017 school year.

Sincerely,

Camille R. Hibbler, Principal

UPA High School

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